

## WHAT DO THE WHANAU SAY?

Whanau are passionate about learning – sending in requests for support and they get it!

There are wonderful success stories. Whanau talk about their children and their school well.

We regularly refer to a quote from a NREES (NZ) report in Auckland that says 'The school is doing well, but the whanau is not doing so well'.

It is good to hear that in our schools, the whanau are doing well. We are happy to hear that. We are happy to hear that. We are happy to hear that.

There are many more success stories. We are happy to hear that. We are happy to hear that. We are happy to hear that.

The focus should be on the whanau's progress. We are happy to hear that. We are happy to hear that. We are happy to hear that.

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Portrait of Mānuā painting by Hauer, Auckland Art Gallery

## Kiia and kaitiaki to help celebrate Ngātiwai achievements



## WHAT CAN NGĀTIWAI DO?

### Ngātiwai can help improve achievement of Ngātiwai students

- Appoint an iwi member to help ERO review all Ngātiwai schools
- Get accurate feedback from whanau on relationship building and reporting
- Urge whanau to register their children's iwi when they enrol
- Request that all Ngātiwai students are identified
- Request all schools report on Ngātiwai student achievement to the iwi

### Ngātiwai can help motivate students to learn

- Help solve attendance, truancy, tardiness, suspension and exclusion issues
- Celebrate Ngātiwai successes by providing rewards for students and ending iwi personnel to attend ceremonies
- Provide an education advocate who can assist whanau in dealing with schools

### Ngātiwai can influence what schools teach

- Provide a specialist Ngātiwai teacher to give curriculum advice to school leaders
- Ngātiwai can get more Kāiwi and Bilingual classes (Maori Medium Education)
- Make sure schools have effective Maori medium education provision

### Ngātiwai can promote improved education for our uri

- Celebrate success
- Allocate educational scholarships to gifted and talented uri
- Make tighter criteria for scholarships: successful completion of the course
- Mentor scholarship students to support them to complete their studies



Jaxson Taylor (3)

## EARLY CHILDHOOD EDUCATION

There are 10 kohanga roa in the Ngātiwai rohe, and almost 100 other pre-school centres. Early childhood education helps tamariki get off to a good start in education.

### We need:

- More Ngātiwai students enrolled in kohanga roa or
- Early Childhood Centres (ECEs)
- More bilingual ECEs
- More Ngātiwānanga in ECEs

## TERTIARY EDUCATION

Tā Tai Tokerau has two universities, a polytech, two wananga, two major private training establishments (PTEs), several other PTEs and Industry Training Organisations (ITOs).

### In one year all over NZ we had:

- 619 Ngātiwai enrolled in tertiary institutions
- 352 were in levels 1 to 3 (school level) certificate courses
- 264 were in levels 4 to 9 Diploma, Degree and post-graduate courses
- 3 in level 10 doctorate courses
- 180 out of 619 completed the course they were enrolled in

For further information or to contribute, contact Ngātiwai Trust Board  
09 310 0939 or [Priscilla.Willington@nwtb.co.nz](mailto:Priscilla.Willington@nwtb.co.nz) or 027 210 5568

# EDUCATION IN THE NGĀTIWAI ROHE 2011



## A SNAPSHOT OF NGĀIWAĪ STUDENTS IN EDUCATION

*We need to find out:*

- How can we improve the way we support our students who are at risk of not achieving?
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## RELATIONSHIPS FOR LEARNING

Successful learning is based on positive relationships between the school and the community. Students require positive relationships with staff, teachers, and parents to achieve their potential. Schools should focus on building positive relationships with the community and parents to support their students' learning.

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## STUDENT ENGAGEMENT IN LEARNING

Maori student engagement is measured by achievement levels, not by how good the teachers are.

*We need:*

- Settled learning environments
- Students who are motivated to learn
- Teaching that provides the pace, content, and degree of challenge in lessons
- To overcome inadequate planning
- Change high rates of student absenteeism

Rather than input at strategic plan, charter review and ERO review times, regular feedback from whānau would enable schools to know more about whānau concerns and satisfaction levels.

## BOARDS OF TRUSTEES

Boards of Trustees have an essential role in ensuring our schools meet the needs of our Ngāiwa tamariki. Just three schools had Maori trustees elected by parents. This may reflect a low number of Maori standing for election.

*We need:*

- More Ngāiwa parents on Boards of Trustees
- All schools must report Maori achievement information to their Boards
- No Boards currently send their community reports on Maori student achievement to the Ngāiwa Trust Board
- We need achievement information on a regular basis so we can help when it is needed, not when it's too late

We did it by asking the schools, reading the ERO reports, asking the whānau and asking the students. The Ngāiwa rohe has a high population of young Maori. Success in education is critical to the development of whānau, hapu and iwi for the future.

*We have:*

- 48 primary schools, most in Whangarei
- 14 secondary schools
- 1 kura, 5 Maori bilingual classes
- 371 Ngāiwa students recorded in 28 schools
- Some schools who do not identify Ngāiwa students

## ACHIEVEMENT

Maori student achievement is usually defined in school and institutions in non-academic ways, as if Maori are not expected to achieve in class. Reports to school Boards indicate Ngāiwa students achieve highly in sport, cultural pursuits and leadership

- Secondary Maori achievement in NCEA was lower than non-Maori achievement
- Primary Some Maori students are reading at more than three years below the expected level for their ages.
- Some teachers and Maori students don't want to learn

Whānau want schools to 'tell it like it is'; parents need to know how their children are achieving in comparison to expectations

Our tamariki need to know they are bright and can achieve anything. Schools should break barriers, look at how they learn, they may need one on one Whānau comment



## CURRICULUM

Ngāiwa place high importance on maintaining and developing our rohe. Success in te reo classes can lead more students to stay on in the senior school.

*We need:*

- More kura and bilingual classes of a high quality and standard
- Us to have access to knowledge and practice of Ngāiwa reo and tikanga and history
- More community based te reo classes for adults and second chance learners
- More Te Ahoarangi courses in te reo delivered by Ngāiwa tutors
- More free Wānanga courses in te reo

Some schools believe that a Maori performing arts or Maori design class meets their obligation to offer teaching in te reo Maori on request.

*We need:*

- Ngāiwa input into curriculum and courses

## TEACHER QUALITY

Good teaching is a key to success in education. ERO found poor quality teaching in some classrooms. However the schools themselves did not consider the quality of the teaching needed to improve. Some said Maori teachers should show leadership to improve quality teaching. There was no indication that school leaders thought this was their problem

*We need:*

- School leaders to appoint good teachers
- Teachers who constantly improve their teaching
- More Ngāiwa teachers who are good at their job
- More input into ERO reviews of schools



## WHAT DO THE RANGATAHI SAY?

Many tamariki enjoy school but some are de-motivated through distance, travel sickness, remoteness, no available transport, or lack of success at school

*My learning at this school is great I just wish there was dance class. I am actually getting credits.*

*If you have the work ethic you are more likely to succeed. I have achieved but not to the best of my ability*

*Majority of teachers their teaching is good, helps me to understand. It is good that they push me to achieve my goals and credits.*

*I enjoy coming to school every day. I never get tired of it.*

*It is alright but sometimes I need help but the teacher doesn't come. It's still at a slow pace*

*In some cases they are not strict enough and the teacher does not give clear guidelines of what needs to be done.*

*Need to have better discipline. And people striving higher.*

*Some of the teachers are hardly ever here, makes it hard to learn. Make learning fun and people will want to learn*

*Teachers need to have a little faith in their students.*

*Need more opportunity to achieve higher*

Ngāiwa Trust Board grants scholarships each year to tertiary and secondary students. However, we did not provide a support mechanism to the tamariki or whānau. Whānau comment

Whānau want more from education than their tamariki can currently access. There should be more focus on identifying gifted and talented kids and drawing their talents out. This could change the pathways for many of our rangatahi. Whānau comment