



# STRATEGIC PLANS FOR EDUCATION AND TE REO ME NGA TIKANGA O NGATIWAI



TE AU HERE O TUKAIAIA  
HE AU HERE MATAURANGA NGATIWAI

## WHAKATAKINGA KORERO



*Ka tangi a Tukaiaia ki te moana, kia tupato,  
Ka haere a Ngatiwai ki te moana  
Ka tangi a Tukaiaia ki tuawhenua, kia tupato  
Ka haere a Ngatiwai ki tuawhenua*

If you hear the cry of Tukaiaia at sea, be wary  
as Ngatiwai are advancing upon the sea  
If you hear the cry of Tukaiaia on land, be wary  
as Ngatiwai are advancing upon the land

Tukaiaia is the principal guardian of the Ngatiwai people, and the cry of Tukaiaia would herald the arrival of Ngatiwai and would act as a forewarning for the unwary to the presence of Ngatiwai. The whakatauki comes from an era when Ngatiwai identity was healthy and irrepressibly imbued with te reo o Ngatiwai and tikanga Ngatiwai.

We want te reo o Ngatiwai to be heard with confidence upon the land and upon the sea, throughout the world. Ngatiwai Trust Board's Strategic Plan for Education and Te Reo me nga Tikanga o Ngatiwai aims to strengthen the voice of Tukaiaia that is synonymous with the voice of the Ngatiwai people.

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### ADDRESS

Ngatiwai Trust Board  
129 Port Road  
PO Box 1332  
Whangarei 0140

FAX: (09) 438 0182 PHONE: (09) 430 0939

WEBSITE: <http://www.ngatiwai.iwi.nz/>

## OUR VISION SUMMARISES ALL THE KORERO WE HAVE HAD THROUGHOUT THE PAST TWO YEARS:

Ngatiwai Trust Board will continue to work on behalf of our members in partnership with learning centres and schools, the Ministry of Education and other organisations and with other iwi to improve Ngatiwai student achievement and engagement



## OUR AIMS HAVE BEEN IDENTIFIED FROM WHAT IWI MEMBERS TOLD US:

At our hui whakawhitiwhiti korero we asked our members about their aspirations:

What did our tupuna want us to achieve?

What do you want your tamariki to achieve?

What do you hope to achieve?

## WE TALKED TO TEACHERS IN OUR NGATIWAI ROHE

### THEY TOLD US:

Teachers want to work well with Ngatiwai students. They have aspirations for our tamariki:

I want them to love learning.

That they continue throughout life to learn as Maori.

To be qualified to meet the challenges of life educationally, socially, spiritually, mentally.

Maori students feel that they belong to our school.





## A WHAKATAUKI FROM AOTEA TELLS US:

*Ngatiwai taonga maha, Ngatiwai utanga nui, Ngatiwai whakahirahira*

**Ngatiwai taonga maha** - We know the treasures of Ngatiwai include its people.

**Ngatiwai utanga nui** - Our Kaumatua tell us Ngatiwai marae can be vessels used to transport te reo Ngatiwai and tikanga Ngatiwai across generations through the activities of the marae.

**Ngatiwai whakahirahira** - Our people tell us Ngatiwai magnificence must be preserved through its language, culture and identity.

So that all Ngatiwai uri can reach their potential we have Strategic Aims for Education and te Reo me ona tikanga



## OUR AIMS ARE

Ngatiwai will embrace mana moana - our cultural relationship to the seas and waterways, mana whenua - our cultural relationship to the land, flora and fauna



Ngatiwai will embrace our mana tangata - to recognise our responsibilities and obligations to ourselves and each other and Ngatiwai uri are strong in their knowledge of their whakapapa

## HOW WILL WE GET THERE?

We will:

Through education we will build on our expertise in the areas of cultural and environmental marine and land management

Ensure Ngatiwai kaitiaki experts are involved in work on the environment in our rohe

Negotiate with tertiary providers to provide Ngatiwai specific learning

Ngatiwai uri embrace their kaitiakitanga and mana whenua mana moana through their whakapapa.

Ensure Ngatiwai uri know their whakapapa and value it as taonga.

## WHANAU TOLD US

Ngatiwai needs its own learning whare - kohanga, kura, wharekura

Schools and other learning centres can improve: Quality of teaching, Pedagogy, Curriculum, Leadership and management and Governance

Support iwi members and other iwi and our partner organizations to improve education for our uri and where it can't be improved, offer alternate schools or learning centres



## OUR AIM IS

Ngatiwai uri will have a school or learning centre that meets their needs and aspirations to succeed as Ngatiwai

### HOW WILL WE GET THERE?

Help schools, teachers and Boards learn tikanga o Ngatiwai including manaakitanga in a professional learning development programme

Research Ngatiwai stories and archives and design books, DVDs, websites and other classroom resources for learning

Establish collaborative working groups with other iwi in the rohe

Complete a feasibility study for the establishment of a Kura Teina

Whanau focus: more Ngatiwai mokopuna in centres and kohanga aiming for all Ngatiwai uri to attend early childhood learning centres

Ensure schools and learning centres change teaching methods and curriculums show that they value the tikanga and whakapapa of our Ngatiwai learners

Ngatiwai iwi will have its own wananga

Conduct a feasibility study for a Wananga o Ngatiwai and make a Treaty claim for cultural redress.





## WHANAU TOLD US

Provide our uri with success and opportunity

Schools and other learning centres can work with Ngatiwai whanau to help Ngatiwai uri succeed.



## OUR AIM IS

All Ngatiwai uri will achieve or exceed national standards, cultural standards and qualifications.

### HOW WILL WE GET THERE?

We will:

Support all Ngatiwai learners to achieve a level 2 minimum qualification by age 18

Support Ngatiwai pakeke to attain a level 4 minimum qualification by age 25

Support Ngatiwai learners over 25 to improve their qualifications and or job knowledge and skills

## WHANAU TOLD US

We need parent and whanau involvement on boards, roopu and kura mahi - connection.

Help whanau demand better service from schools and learning centres.

## OUR AIM IS

Ngatiwai learners will receive manaaki and aroha throughout their learning journey.



## HOW WILL WE GET THERE?

We will:

Help learning centres and schools develop partnerships and relationships with their hau kainga and whanau.

Strengthen whanau support and mentoring for our uri in schools and learning centres

Make sure that the School Attendance Services for our rohe are tika and pono

Nga Tau Miharo parenting programmes are held in Ngatiwai rohe for Ngatiwai parents

Provide a manaakitanga learning programme for teachers

Monitor schools and learning centres, cultural awareness and responsiveness and ensure external reviewers take account of Ngatiwai issues

Ensure that partner schools and centres report regularly on Ngatiwai student achievement and success stories and changes in the school or centre, and record their effect on student engagement and achievement.



## OUR AIM IS

Celebrate Ngatiwai people and their achievements.

## HOW WILL WE GET THERE?

We Will:

Hold a graduation ceremony and acknowledge Ngatiwai successes formally

Ngatiwai uri assist in research undertaken in Ngatiwai rohe and receive recognition for their work and credit for their learning

Produce regular multi media publications celebrating Ngatiwai successes and achievements

Recognise on the job learning and prior learning and award Ngatiwai equivalence qualifications at all levels.



## OUR AIM IS

Ngatiwai archived material and artefacts are available for Ngatiwai uri to access readily, in particular for their studies of whakapapa, literature, history and academic studies.

### HOW WILL WE GET THERE?

We will:

Preserve and protect Ngatiwai taonga

Create our own Ngatiwai pataka matauranga - archive storage

Access and acquire originals from other archives

Train voluntary librarians and archivists

Begin oral archive library

Adequately store and catalogue contents of archives held at Ngatiwai Trust Board and other iwi historical resources



## WHANAU TOLD US

Work with other iwi and learning centres, schools and agencies to improve education for its uri and to get Ngatiwai knowledge, contexts and awareness into all learning.

## OUR AIM IS

Ngatiwai reo me ona tikanga will be the reo and tikanga that is spoken, practised, taught and learnt by all Ngatiwai wherever they may reside and by other peoples who reside in Ngatiwai rohe.



### HOW WILL WE GET THERE?

We will:

Implement a strategic plan for retaining te reo Ngatiwai me ona tikanga within Ngatiwai rohe and for Ngatiwai throughout the motu me te ao

Research existing reo and tikanga in our rohe, and plan for retaining our reo

Te whakarite marautanga Ngatiwai hei whakauru ki nga kura nei.



## WHANAU TOLD US

Support marae and community based education to help us retain te reo o Ngatiwai and nga tikanga o Ngatiwai.

## OUR AIM IS

To ensure Ngatiwai uri who live within te rohe o Ngatiwai, Ngatiwai uri who live elsewhere and subsequent generations of Ngatiwai are provided with opportunities to learn te reo me nga tikanga o Ngatiwai throughout their learning journey.

## HOW WILL WE GET THERE?

We will:

Increase the reo used in te rohe o Ngatiwai and beyond

Establish a Ngatiwai Language Advisory Group

Strengthen Ngatiwai taumata

Raise issues relating to te reo o Ngatiwai me ona tikanga

Research and analysis on the status of te reo me nga tikanga o Ngatiwai on Ngatiwai marae and in learning centres within te rohe o Ngatiwai

Investigate modes of learning and teaching te reo

Establish language proficiency levels and cultural standards for Ngatiwai.

## OUR AIM IS

There will be regular, accessible te reo me nga tikanga o Ngatiwai classes utilising multi media resources including online learning technologies.

## HOW WILL WE GET THERE?

We will:

Engage in individualised language planning and ongoing learning pathways for Ngatiwai uri in schools and learning centres and on marae.

Assist with marae based individualised language plans for Ngatiwai learners each year

Ngatiwai learning centres incorporate Ngatiwai reo and tikanga in curriculum, pedagogy and cultural practices

Report on what marae, hapu, whanau, schools, learning centres, and community organisations are doing to support te reo o Ngatiwai



## OUR AIM IS

Ngatiwai have resources, a resource inventory and a preservation plan focused on te reo me nga tikanga o Ngatiwai i te marae, i te kainga, i te rohe

## HOW WILL WE GET THERE?

We will:

Prepare a resource inventory and plan focused on multimedia te reo o Ngatiwai strengthening resources covering all proficiency levels.

Provide resources to support the language acquisition, revitalization and retention plans articulated in this strategy

Research and reconstruct Ngatiwai reo and provide resources for distribution

Kia reo Ngatiwai haere nga wharehui o Ngatiwai, this will be achieved through Kaumatua of each marae putting their expectations on their uri

Ensure there is whanau, hapu and marae tikanga related succession planning for key tikanga roles throughout Ngatiwai rohe

Iwi members ensure regular usage at formal and informal gatherings of te reo o Ngatiwai / tikanga Ngatiwai in a range of settings.

## WHAT DO NGATIWAI WANT FROM EDUCATION? WHANAU TOLD US

Te Reo is important in kura. It was lost in our time LEARN OUR REO connect with our ancestors spiritually

*Very important that tamariki identify and connect to their land and tribe/hapu/iwi.*

Te Reo definitely – pride, respect, hunger for knowledge.

Trust the teachers to make our tamariki feel safe and healthy.

## MANAAKITANGA

Quality teaching in te reo which provides children with a sense of achievement in te reo. Whakawhanaungatanga, whanau involvement, taking time.

*Te reo, manaakitanga whangai nga pepi, nga reo me tikanga.*


Hauora, mana tangata, self esteem

To have a better life than me.

That they can stand tall as Ngatiwai and feel really good about themselves

E mau ana i te tikanga, te kaupapa me nga mea tawhito no te mea kaore e ngaro te wairua o Ngati wai

Hiahia ana ahau me haere oku mokopuna ki haere ki te wananga aatairangi oku nei hiahia mo aku mokopuna me haere ia ki tona taumata ti ekeeke



Our strategic aims carry a pledge of commitment to strengthen the bonds between te iwi o Ngatiwai, and all learning centres, schools and other stakeholders.

*Nga poito maha o te kupenga o Toi-te-hua-tahi*  
*The floats on the net of Toi-te-hua-tahi.*

This korero refers to the offshore islands from Motukokako through to Aotea. Our iwi members are not standalone islands, they are connected through whakapapa, custom, culture, reo and tikanga, similar to the net floats of Toi.

Our strategic aims will act as a kupenga, with schools and other learning centers as poito.

They can ensure that future generations in the Ngatiwai rohe learn te reo o Ngatiwai and tikanga Ngatiwai.